

## SEAHORSES

**You're walking down the beach, and you step on something sharp, you look down and this is what you find**



### Questions that come to mind to research

- What is it?
- Why was it so sharp?
- What is its life cycle?
- What are some interesting facts?
- What is its habitat?
- How does this animal link with others that may be found around here?
- Why does it have that name?
- How does its body help it survive?
- What impact do humans have on the survival of them?

### Think of more questions and make predictions before researching them

(Science sub-strand: Questioning and predicting)

*Suggested researching places:* short YouTube films, National Geographic for kids, Sea Life Melbourne (or online), ocean/beach in hotspots, Google, books from the library in the local area

### Science tasks

Identify the needs of this animal and create a mini habitat that meets these needs (AC9S1U01)	Explain the role of seahorses in their habitat using the food chain (AC9S4U01) and examine their structural features and how they enable their survival (AC9S5U01)	Investigate the ideal condition of this habitat then analyse a change in condition to this habitat (AC9S6U01), compare the results and describe patterns, trends and relationships found in the data (AC9S6I04)
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### Literacy linked tasks

Write or create an informative text that can be shared with others, showing the new information learnt. This may be a poster, online video, an interactive display for an information centre or any other creative idea to present your newly learnt information. Have fun with this and learn some new skills along the way. (English: Literacy: Sub-strand: creating texts)	While researching and gathering answers to questions find interesting vocabulary and identify any unknown words. Consider collecting these and creating your own vocabulary dictionary in a book or create an online bank to share with others. (English: Literacy: Sub-strand: Language for expressing and developing ideas)	While researching questions look at the source and identify its purpose, features, audience, compare it to other sources being used. See if the time, place and context in which it was created has impacted the way it was written. (English: Literacy: Sub-strand: Texts in context)
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